

1 (Caers - Cross)

2 gynecomastia, correct?

3 THE COURT: Do you need a hard copy?

4 Why don't you give him a hard copy.

5 A No, no, that's --

6 Q I can shorten this up, Your Honor.

7 A That's incorrect.

8 Q I will withdraw the question, I will shorten
9 it up. I want to give time. Let's take it down.
10 We will move on. I am going to try to get this
11 finished.

12 Sir, we talked briefly about this
13 label?

14 A Is it the 2006 label?

15 Q Yeah. By the way, 2006 label, when autism was
16 changed, just to be clear, was not in effect when
17 the drug was being used off-label for doctors in
18 2002 to 2006, correct?

19 A That is correct.

20 Q And by the way, sir, do you know of any effort
21 Janssen took -- it's just a simple you know or you
22 don't -- any effort Janssen took to send a Dear
23 Doctor letter to doctors prescribing off-label, any
24 time between 2002 and 2006, about this prolactin
25 issue?

1 (Caers - Redirect)

2 A Is this --

3 Q The label markup with the FDA?

4 A That the FDA sent us?

5 Q Yeah.

6 A Okay.

7 Q Because you see the first sentence, "As with
8 other drugs that antagonize dopamine D2 receptors,
9 risperidone elevates prolactin levels." Do you see
10 that?

11 A Yes.

12 Q That was the language that Janssen suggested
13 and it was crossed off by the FDA?

14 A No, no, this was the language that has been in
15 since 1993.

16 Q Oh, and that's why it's crossed off. Got it.
17 Okay, sir.

18 MR. KLINE: Nothing further right now,
19 Your Honor. I want to be done today with our
20 15/15.

21 THE COURT: I guess this would be
22 redirect.

23 MS. SULLIVAN: Thank you, Your Honor.

24 - - -

25 REDIRECT EXAMINATION

1 (Caers - Cross)

2 A No. We would not be even allowed to do so.

3 Q That's a different story, sir.

4 A Yeah.

5 Q Do you know -- it's just a do-you-know
6 question -- do you know what the former Commissioner
7 of the FDA told us about that?

8 A No, I was not here.

9 Q Yeah. And, sir, the label itself, the 2006
10 label, first of all, let's go to the proposal. This
11 was with -- you did this with Ms. Sullivan, Exhibit
12 60(D). This would be JJRP00824752.

13 MR. GOMEZ: D-62.

14 Q Do you remember you were talking about the
15 label markup?

16 A Yes.

17 Q This was in front of the jury earlier, it's
18 D-234.23, it's D-60-D. It's a document previously
19 marked, a defense Exhibit. I am told it's D-62.

20 Remember discussing it with counsel for
21 the Janssen companies?

22 A What is the question? I am sorry.

23 Q Do you recall it, I want to put it in
24 perspective so that I can ask you a few questions
25 and hopefully sit down?

1 (Caers - Redirect)

2 - - -

3 BY MS. SULLIVAN:

4 Q Good afternoon, everyone. Good afternoon,
5 Dr. Caers. Dr. Caers, I want to start by asking you
6 about those events in the prepubertal kids that Mr.
7 Kline was asking you about from the data tables?
8 And I will get out the document and show you.

9 MS. SULLIVAN: If we could get
10 Dr. Caers and Mr. Kline a copy of what's been
11 marked as Dr. Caers' Exhibit 63, and that's
12 where these tables that Mr. Kline was talking
13 about came from.

14 Q Dr. Caers, Mr. Kline showed you -- if I could
15 have the elmo -- showed you this table, and
16 Dr. Caers, these are kids that are under the age of
17 ten, right?

18 A The boys with gynecomastia, yes.

19 Q Yes. And one of the things that Mr. Kline
20 didn't talk to you about was the fact that the
21 company --

22 MR. KLINE: Objection to the form.

23 THE COURT: Sustained.

24 Q Was there also an analysis in this package
25 that looked at whether or not these events were

(Caers - Redirect)

1 Dr. Caers. If we can put up Defense Exhibit 58,
 2 it's been up before, a demonstrative. And I have
 3 another copy for you.

4 MR. KLINE: Thank you, it's much
 5 appreciated.

6 Q Dr. Caers, this 1885 that's in the 2006 label,
 7 was this all the kids on Risperdal, all the children
 8 on Risperdal?

9 A Yes, indeed.

10 MS. SULLIVAN: And if we could put this
 11 up, Ken.

12 Q Dr. Caers, why don't you tell us, when Mr.
 13 Kline was doing his math he included the placebo,
 14 the kids on the dummy pill in these numbers, didn't
 15 he?

16 A That?

17 Q If you look at NED-9, the actual number of
 18 patients on Risperdal is --

19 MS. SULLIVAN: Your Honor, objection.

20 Your Honor, this is just leading.

21 THE COURT: I don't know. What's the
 22 question?

23 Q Dr. Caers, the actual number of patients on
 24 Risperdal in NED-9 was 19?

(Caers - Redirect)

1 front of the jury.

2 MS. SULLIVAN: But it's misleading and
 3 it's wrong.

4 MR. KLINE: So you say. My word.

5 MS. SULLIVAN: My word.

6 THE COURT: (Gavel) Counsel, right now,
 7 what is the document that is up there?

8 MS. SULLIVAN: There is Plaintiff 28.

9 THE COURT: Plaintiff's 28? I thought
 10 it was 58.

11 MS. SULLIVAN: No Defense Exhibit 58 is
 12 on the screen, Your Honor.

13 THE COURT: This is P-28?

14 MS. SULLIVAN: Yes.

15 THE COURT: All right.

16 Q So, Dr. Caers, if --

17 THE COURT: I am going to caution you
 18 about leading. There was a leading question
 19 in there.

20 MS. SULLIVAN: Okay, I will rephrase
 21 it, Your Honor.

22 Q And, Dr. Caers, can we go through these
 23 numbers and accurately report, if we look at this
 24 table, the number of patients on Risperdal?

(Caers - Redirect)

1 A Yeah.

2 Q But Mr. Kline put 38 there, right?

3 A Yeah, apparently, yes.

4 Q That's wrong. That includes the placebo
 5 numbers, right?

6 A Yes.

7 Q And the same thing, he has inflated all of
 8 these numbers by including the placebo numbers,
 9 right?

10 A Yes, it looks like.

11 Q Yeah. So this is misleading and wrong math?

12 A Well, it's definitely not correct.

13 Q Not correct. Not correct. In fact, if you do
 14 the math correctly, you have a lot more patients on
 15 Risperdal in the long-term studies, correct?

16 A Yes.

17 Q If you do --

18 THE COURT: Excuse me, was there an
 19 objection?

20 MR. KLINE: You don't know it's wrong.

21 How dare you?

22 MS. SULLIVAN: Take a look at the
 23 studies.

24 MR. KLINE: That's a chart. That's in

(Caers - Redirect)

1 A Those are not the number of patients on
 2 Risperdal.

3 Q Right. These include the patients on
 4 Risperdal and the patients on placebo, right?

5 A They must be. Otherwise the figures should
 6 fit.

7 Q And if you do the math correctly, you end up
 8 with --

9 MR. KLINE: What is the math?

10 THE COURT: Is there an objection?

11 MR. KLINE: Yes. I made a mistake,
 12 then let's hear it.

13 THE COURT: I guess we will get to
 14 that, and then you can explain it for 15
 15 minutes afterwards, but that's where we are
 16 right now.

17 Q So Dr. Caers --

18 MR. KLINE: It's always about somebody
 19 but Janssen, always.

20 THE COURT: Right now I am going to
 21 permit this as a redirect right now, and as
 22 long as we are not using leading questions, we
 23 are at P-28.

24 MS. SULLIVAN: Judge, I am just trying

(Caers - Redirect)

1 to get the accurate math.

2 THE COURT: I don't know about
3 accurate. That's your characterization. You
4 have to get whatever you want from your
5 witness and that's evidence.

6 Q Dr. Caers, the data is what it is, the numbers
7 are what they are, right?

8 A That's usually the case, yes.

9 Q And so the total number of kids in the label
10 were 1885, right?

11 A Something like that, yeah.

12 Q And if you add up the number of patients in
13 the short-term studies, which you define as ten
14 weeks or less, you minus 726?

15 MR. KLINE: Your Honor, this is all
16 leading, for someone on direct.

17 THE COURT: Well, again, counsel, we
18 are trying to get to the gist of the
19 arithmetic argument in this case. I have no
20 problem with re-writing it tomorrow.

21 Q Dr. Caers, if we do that, we get 1159 patients
22 that were in long-term studies, no these low
23 numbers, right?

24 A Yes, that sounds reasonable.

(Caers - Redirect)

1 A Yes.

2 Q And I think it was suggested that in the
3 manuscript you were copied on there was no reference
4 to this SHAP(B) analysis. Remember?

5 A Not in the second version.

6 Q But let's take a look at that -- and can you
7 just remind our jurors the reason the SHAP(B)
8 analysis was done by Janssen?

9 A Because the pediatric endocrinologists, as I
10 said earlier, advised us to do the differentiation
11 because there were certain adverse events in SHAP(A)
12 that they did not see to be related to prolactin and
13 consequently should not be defined as a potentially
14 prolactin-related adverse event.

15 Q And I am going to show you again, and I don't
16 know if you have it up there, Dr. Caers, Plaintiff's
17 Exhibit 38. You got it, okay. And I am going to
18 show you -- and this was the manuscript you were
19 copied on?

20 A Yes.

21 Q And if we turn to --

22 MR. KLINE: Do you have another copy?

23 MS. SULLIVAN: I don't have one that's
24 not marked up. Ms. Brown has it.

(Caers - Redirect)

1 Q And if you do the math correctly, you got a
2 lot more Risperdal patients that were in the
3 long-term studies?

4 A Yes.

5 Q And then I want to talk briefly about the
6 manuscripts that you were asked about?

7 A By the way, there is another add on of your
8 chart, that's on the duration of the double-blind
9 period in the INT-79. It's six months other than
10 nine months, by the way. The double-blind period in
11 INT-79, you said that is nine months. The duration
12 of the total study is nine months, but the
13 double-blind duration is up to six months. Just to
14 let you know.

15 MR. KLINE: Okay, thank you.

16 Q Dr. Caers, I want to ask you about these
17 manuscripts. Remember you were talking to Mr. Kline
18 about these manuscripts related to the Findling
19 study? And you had been saying earlier, you were
20 talking about the fact that the Findling study was
21 an exploratory study?

22 A And explorative analysis, yes.

23 Q And did you actually see that referred to in
24 the manuscripts that were put up?

(Caers - Redirect)

1 Q Dr. Caers, do you have 38?

2 A I have 38, yes.

3 Q And, Dr. Caers, in the draft manuscript that
4 you were provided, if we could turn to, on the
5 bottom is 177, the Bates number?

6 A Okay.

7 Q And let's just put it up. You were copied on
8 it, and this is the draft of the Pooled Prolactin
9 Manuscript, which ultimately became the Findling
10 article?

11 A Yes.

12 Q And if we turn to 177?

13 A Yes.

14 Q It talks about, The objective of this post-hoc
15 analysis, and what is a post-hoc analysis?

16 A Once again, it's an analysis after the study
17 has been completed and fully analyzed, but yet you
18 do additional analysis, explorative to learn more
19 from the data from the studies.

20 Q And there is a reference to this SHAP(B) issue
21 in this section of the paper?

22 A (No response.)

23 Q Where it talks about --

24 A Your question is?

(Caers - Redirect)

minutes of the meeting that we discussed earlier, yes. I knew about this position of the endocrinologists.

Q And, Dr. Caers, can you tell us whether the endocrinologists had final say as to what was in the paper?

A Oh, yes. Since they were authors, they all reviewed the final manuscript before it is submitted.

Q And, Dr. Caers, can you explain why these outside endocrinologists did not want to include boys over the age of eight?

MR. KLINE: Your Honor, objection. She just asked questions she knows are wrong.

THE COURT: It's sustained --

MR. KLINE: It's hearsay.

THE COURT: He can tell you why he acted the way he did.

MS. SULLIVAN: Fair enough.

Q Can you tell us, Dr. Caers, why Janssen did the SHAP(B) analysis excluding boys over the age of ten?

MR. KLINE: Objection, asked and answered four times.

(Caers - Redirect)

that fast. What is the document we are looking at?

MS. SULLIVAN: It's going to be Table 21?

THE COURT: And where is that from? And also, while we are at it, that last document was P-38. What page was it that we were looking at?

MS. SULLIVAN: I am sorry, Your Honor's question was, the last page I was looking at, it ends in Bates number 182. And then Table 21, if I can find it, P-34(A).

Q Dr. Caers, you were asked about this Weeks 8 to 12 data, the one statistically significant finding after the many analysis run on this?

A Yes.

Q Does that 8 to 12-week data tell us anything about when the adverse event occurred, whether it occurred before the prolactin was elevated or after?

A No, it does not.

Q And why is that important in terms much how Janssen viewed the data?

MR. KLINE: Objection. He is not even a physician. And it's a opinion.

(Caers - Redirect)

THE COURT: Answer it again. You will have your chance in a couple of minutes.

A So that's because the endocrinologists advised us to do so.

MR. KLINE: Objection, hearsay.

THE COURT: All right. Anything further?

MS. SULLIVAN: Yes.

Q On Table 12 --

MR. KLINE: Contradicts the document.

THE COURT: I guess you will point that out then.

MR. KLINE: I did already.

THE COURT: Right now we are going to conclude.

MS. SULLIVAN: One more question, Your Honor.

BY MS. SULLIVAN:

Q On Table 21, that did include the boys over ten that Mr. Kline asked you about that showed that one 8- to 12-week finding. First, did that 8 to 12-week finding say anything about when the patients develop the SHAP --

THE COURT: Counsel, we are not going

(Caers - Redirect)

A That's basic --

THE COURT: Excuse me. Is this an expert? This goes back to what we discussed yesterday. Is this witness qualified as an expert in endocrinology?

MS. SULLIVAN: Your Honor, he has been talking about these tables for two days.

THE COURT: No, you asked him a question that involves a medical opinion, therefore, the question is sustained.

Q Dr. Caers, can you tell our jury why Table 21 wasn't given to FDA?

A Well, because obviously, this is not an analysis that was intended for the FDA because this is an explorative analysis, and the FDA had all those data available in the submission and even in the database and could do similar analysis.

But this analysis doesn't make sense for reasons I already described yesterday. I can repeat that but it probably doesn't make sense.

Q Dr. Caers, do you know that the FDA --

MR. KLINE: Objection. What does he know about the FDA.

MS. SULLIVAN: He objected before I

(Caers - Redirect)

even asked the question.

THE COURT: Counsel, right now there is an objection, and the objection is actually sustained. You are bringing in a new name now. You are in overtime, maybe double overtime anyway.

Q Dr. Caers, you were asked a question about the issue of whether the company could warn about an off-label risk before it was FDA approved. Can you explain the reason the company didn't do that?

MR. KLINE: Your Honor, they had a day to explain that.

THE COURT: She has a couple more questions, so why don't you nail it down, and then we will give you 20 minutes.

MR. KLINE: She is just running out the clock.

MS. SULLIVAN: He is the one, I am not trying to. I am done.

THE COURT: We are coming in late tomorrow. We are coming in late.

MS. SULLIVAN: I am done. If you can just explain to our jurors.

A Because that would be seen as an attempt of

(Caers - Recross)

the commentary.

THE COURT: That's true.

MR. KLINE: We have requests for admissions that they wouldn't --

THE COURT: Counsel, Table 21 was not given.

MR. KLINE: Okay, I will behave myself. Your Honor, and members of the jury, I apologize for being so frustrated. I hope, I hope, that I didn't overstate my bounds and my welcome, I am sorry.

Q I have some questions, sir, for you. Some serious questions for you.

The FDA is supposed to get all the data, and you are not supposed to decide what they get and what they don't get?

MS. SULLIVAN: Objection, Your Honor, there is no reason for the yelling.

A They have had all those data.

Q They did not get Table 21, correct?

A This Table 21 is not data. That's an analysis.

Q Sir, that's your interpretation. It's up to the FDA, who gets all the data, to make that

(Caers - Recross)

off-label promotion. Because if you inform physicians on whatever aspect of use of the product in a population for which the product is not approved, they just see it as off-label promotion, because you suggest that this might be an appropriate population to use this compound in.

Q And, Dr. Caers, is there any way the FDA would have permitted you to do that?

A I am pretty sure --

MR. KLINE: Objection. How would he know.

MS. SULLIVAN: I have nothing further, thank you, Dr. Caers.

MR. KLINE: I do. I have a bunch.

THE COURT: You have 20 minutes.

MR. KLINE: That's great.

RECROSS-EXAMINATION

BY MR. KLINE:

Q Stir, Table 21 was not given to the FDA?

A That's correct.

Q Wow.

MS. SULLIVAN: Your Honor, I object to

(Caers - Recross)

interpretation?

A All the data, all the data we have been discussing, are and have been with the FDA since we submitted this as an NDA, and all those data on an annual basis were shared with the FDA in the annual safety update, which is a requirement still ongoing today.

Q To this day, sitting here today, you did not submit Table 21 to the FDA, yes or no?

A That is correct.

Q Now, sir, what you told the FDA -- I need a document, it's going to take me a minute.

MR. KLINE: Let's show DG10-8 in the meantime. Can we display DG6-3.

Q Sir, short-term studies, first of all, when I examined you as a witness, and if I put up the placebos and the others I didn't intend to do so, neither you nor I caught that at the time. Correct?

A I don't know but --

Q These figures were sitting in front of you as well as me, correct?

A Say again?

Q Those figures were up in front of the jury at the time we were doing our chart?

1 (Caers - Redirect)

2 even asked the question.

3 THE COURT: Counsel, right now there is
4 an objection, and the objection is actually
5 sustained. You are bringing in a new name
6 now. You are in overtime, maybe double
7 overtime anyway.

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9 issue of whether the company could warn about an
10 off-label risk before it was FDA approved. Can you
11 explain the reason the company didn't do that?

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16 then we will give you 20 minutes.

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18 clock.

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20 trying to. I am done.

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12 welcome, I am sorry.

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17 get and what they don't get?

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20 A They have had all those data.

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analysis.

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24 the FDA, who gets all the data, to make that

1 (Caers - Recross)

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21 Q These figures were sitting in front of you as
22 well as me, correct?

23 A Say again?

24 Q Those figures were up in front of the jury at
25 the time we were doing our chart?

(Caers - Recross)

1 A That, I am not sure.

3 MS. SULLIVAN: Objection, it's a
4 different chart.

5 THE COURT: All right, let's get to it,
6 though, counsel, please.

7 Q I would like to try to figure out with you,
8 quickly if we can, if we can, the long-term and the
9 short-term studies, let's take the time with the
10 math. If I made a mistake, I am human.

11 It seems to me that what we have is in
12 short-term versus long-term, that's all I was trying
13 to get to, the number of short-term and long-term.
14 Do you have a calculator?

15 Of the 1885, how many were in
16 short-term, how many were in long-term? That's all
17 I was trying to do. Do you know?

18 A I am sorry?

19 Q Of the 1885, how many were short-term, how
20 many were long-term?

21 A I would need to calculate that.

22 Q It's addition, sir.

23 THE COURT: He said he would need a
24 calculator.

25 MR. KLINE: I have a calculator.

(Caers - Recross)

1 Do you see anything I have done wrong, sir? If you
2 have, please tell me.

3 THE COURT: Do you have a calculator?
4 I know it's basic arithmetic, this is sixth
5 grade for me.

6 A You are never going to be able to reconstitute
7 this 1885 patients based on this table because this
8 gives the total number of patients that were studied
9 in each individual study and doesn't correct for
10 double counting.

11 Q Right, so we can't --

12 A I am just making the calculation. Also, in
13 the final review for the autism approval, the INT-84
14 was included so I counted it out at 2004. So that's
15 a double calculation. You will never succeed in
16 identifying from this table.

17 But the most important thing is the FDA
18 asked for 100 patients, at least 100 patients for a
19 year, and they ask for at least 350 patients for six
20 months, and they asked for 1500 patients in total.
21 We overdid this number largely on all the three
22 requirements.

23 Q Sir, the thing that's important, correct me if
24 I am wrong, is in the label it says 1885 and we were
25

(Caers - Recross)

1 THE COURT: It was ten weeks or less,
2 something like that.

3 THE WITNESS: That doesn't make sense.

4 MR. KLINE: Pardon me?

5 Q What do I need to know, sir, other than the
6 numbers? And we eliminated BIM-301, 302, and
7 USA-231 and 234, correct?

8 A Yes.

9 Q Maybe we can have an agreement, so everybody
10 doesn't have to stand and watch us, is add the ones
11 that are over ten weeks and those will be long-term,
12 and the ones under will be short-term? Correct?

13 Would that be correct conceptually?

14 A (No response.)

15 Q Okay, here. INT-41 is 504. The next one down
16 is 97, it's 107. That's 611. The next one is one
17 year at 77. The next one is the two-year one, the
18 Hungary study, it's 35. The next one is the INT-70,
19 it's 48. Although I think you told -- well, you
20 don't count them double, it all gets confusing.

21 And the incident INT-84 is 232. That's
22 it. 1,003 long-term.

23 So my new chart, and I do apologize for
24 getting something wrong, you got 1885 minus 1003.

(Caers - Recross)

1 having a discussion -- hear me out, it's very late,
2 and nothing to do with what you just said,
3 respectfully -- 1885 patients, there were 1885
4 patients, and all I was trying to figure out was how
5 many were long-term and how many were short-term.
6 And here is what I would like to ask you the
7 question, rather than a treatise, here is what I
8 would like as an answer: Can you give us a
9 ballpark, if not maybe I can reach a stipulation
10 with counsel, as to how many of the 1885 were
11 long-term or short-term? That's all I want to try
12 to do, ballpark.

13 A I cannot do that, base --

14 Q Okay, then we will not do it today. I will
15 move on. I have one or two more things.

16 A It wouldn't be right.

17 Q So based on whether I am right or you are
18 right or that table is wrong, you can't do it
19 sitting here today, correct?

20 A Not based on this table, that's correct.

21 Q Now, Table 20 -- I have one more point --
22 Table 20, sir. In Table 20, if we put it up real
23 quickly, Table 20 -- I promise everybody I will be
24 done.

